

**PEER TEAM REPORT**  
**ON ACCREDITATION (3<sup>RD</sup> CYCLE) OF**

**KLE Society's Shri Kadasiddheshwar Arts  
College and H S Kotambri Science Institute,  
VidyaNagar, Hubballi-580031,  
Dharwad District, Karnataka**

**September 19-21, 2016**

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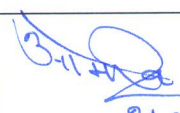
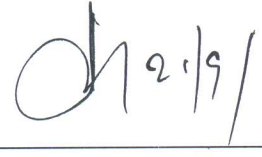
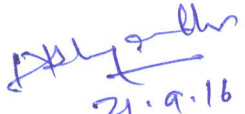


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

**PEER TEAM REPORT (Cycle-3) ON  
INSTITUTION RE-ACCREDITATION OF**

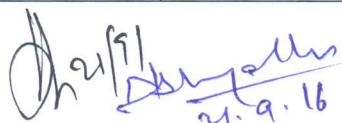
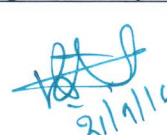
KLE Society's Shri Kadasiddheshwar Arts College and H S Kotambri Science Institute,  
VidyaNagar, Hubballi-580031, Dharwad District, Karnataka

**SECTION : I : GENERAL INFORMATION**

1.1 Name & Address of the Institute	KLE Society's Shri Kadasiddheshwar Arts College and H S Kotambri Science Institute, VidyaNagar, Hubballi-580031, Dharwad District, Karnataka	
1.2 Year of Establishment :	Arts College in 1952 and HSK Science Institute in 1966	
1.3 Current Academic Activities at the Institution (Numbers):	UG(16), PG(1) programmes.	
• Faculties / Schools	Arts, Languages and Science	
• Departments / Centres:	5 Major Departments and 8 Anxiliary Departments	
• Programmes / Course offered:	03-UG, 01-PG and some Add-on courses	
• Permanent Faculty Members :	09 Men+ 12 Women= 21	
• Faculty on contract	13 Men+ 16 Women= 29	
• Permanent Non-Teaching Staff	06	
• Non-teaching Staff	12 Men+ 06 Women= 18	
• Students :	645	
1.4 Three major features in the Institutional Contest (as perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• Institution with committed faculty and management.</li> <li>• Aided Institution from State Government and affiliated to Karnataka University Dharwad. 16 programs self-financed.</li> <li>• College has medicinal garden with diverse applications.</li> </ul>	
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure) :	19-21 September, 2016	
1.6 Composition of the Peer Team which undertook the on-site visit:		
Chairperson :	<b>Prof. Om Vikas</b> (former Director, ABV-IIITM, Gwalior) C-15, Tarang Apartments, 19, IP Extension, New Delhi-110 092. <a href="mailto:Dr.omvikas@gmail.com">Dr.omvikas@gmail.com</a>	 21.09.2016
Member Coordinator:	<b>Prof. K M Mathew</b> (former Dean, Faculty of Social Sciences & Registrar, Goa University) Kalloor, Coral Springs Villa, Payyapady P.O., Kottayam-686011 Kerala. <a href="mailto:Drkmmathew6@gmail.com">Drkmmathew6@gmail.com</a>	 21/9/16
Member:	<b>Dr. Dharmadhikari N.S.</b> (former Principal, Kholeshwar Mahavidyalaya, Beed) B-301, Laxminarayan Kunj, Mula Road, Pune-03, Maharashtra. <a href="mailto:dharmadhikarinagnath@gmail.com">dharmadhikarinagnath@gmail.com</a>	 21.9.16
NAAC Co-ordinator	<b>Dr. M S Shyamasundar</b> Adviser, National Assessment and Accreditation Council, P.O. Box No.1075, Opp. To NLSIU, Bangalore University Campus, Nagarbhavi, Bangalore-72, <a href="mailto:shyam_naac@yahoo.co.in">shyam_naac@yahoo.co.in</a>	



Section II: CRITERION WISE ANALYSIS	<i>Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
<b>2.1 Curricular Aspects</b>	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> <li>• Vision, mission and objectives clearly stated and communicated effectively.</li> <li>• Curriculum of the Karnataka University Dharwad followed.</li> <li>• Some Teachers participate in Board of Studies of the University.</li> </ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> <li>• Limited Academic flexibility through optional subjects and complementary courses.</li> <li>• CBCS of the affiliating University followed.</li> <li>• Opportunity for gaining acquaintance <i>with</i> courses across disciplines.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>• Curriculum is designed by the affiliating university.</li> <li>• Curriculum is revisited periodically and suggestions communicated to the University.</li> <li>• Some departments enrich curriculum with projects and field visits, surveys.</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>• Feedback obtained from students and visiting faculty on the curriculum.</li> <li>• Feedback from Alumni, Employers and other stakeholders on curriculum is also obtained, analysed and communicated to University.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation</b>	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> <li>• Transparent centralized admission process made by the University.</li> <li>• Admission process in tune with state government norms.</li> <li>• Students largely from rural areas, and also from socially and economically backward groups.</li> <li>• Enrolment of the girls is increasing.</li> </ul>
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> <li>• Remedial coaching and tutorials help slow learners to perform better.</li> <li>• Advanced learners get care by engaging in projects.</li> </ul>

2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> <li>• Academic calendar followed.</li> <li>• Lecture method is supplemented with student-centric learning.</li> <li>• Limited technology enabled teaching exists.</li> </ul>
2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>• Some teachers appointed as per State Government norms and some by Management.</li> <li>• 15 faculty members with Ph.Ds. 10 MPhils and 03 teachers qualified SLET</li> <li>• Many faculty members participate in seminars, conferences and workshops at various levels.</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• Formal evaluation of teachers' by students is in practice.</li> <li>• Students' progress is monitored through two mid-term tests, assignments and practicals.</li> <li>• Department level Grievance Redressal Committee needs to be set up.</li> </ul>
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>• Results of students in the college are better than the average results of affiliated University</li> <li>• Students graduate with good subject knowledge. However effective practical skills need to be imparted.</li> <li>• Learning outcomes are assessed in terms of student performance in curricular and co-curricular activities.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• Research Committee in place to promote research activities.</li> <li>• Budget allocation for R&amp;D needs to be made.</li> <li>• 05 teachers are pursuing Ph.D.</li> <li>• Well-equipped basic Science laboratories and good library facilities promote the research.</li> <li>• Many departments conducted conferences at national and state level.</li> </ul>

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2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>College provides limited financial support to promote research.</li> <li>06 Minor research projects completed and 06 Minor research projects on-going, 03 Minor research projects applied.</li> <li>College needs to mobilize resources from industry and government agencies to promote research.</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>Digital Library needs to be improved.</li> <li>Younger faculty may be encouraged for research focused teaching and learning.</li> </ul>
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> <li>66 research papers published in the journals.</li> <li>05 books authored and 26 edited books published.</li> <li>12 Awards received by faculty.</li> </ul>
2.3.5 Consultancy	<ul style="list-style-type: none"> <li>Lack of formal consultancy services.</li> <li>Efforts may be made to increase formal consultancy with industries and governmental agencies.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>College sensitizes the students with institutional social responsibilities</li> <li>NSS, NCC and various clubs enrich the extension and outreach activities.</li> <li>College may adopt a village under Village Partnership Programme and study the impact analysis.</li> </ul>
2.3.7 Collaborations	<ul style="list-style-type: none"> <li>College has informal collaborative system with other agencies.</li> <li>More efforts to be made to have collaboration with industry and premier institutions.</li> </ul>
<b>2.4 Infrastructure and Learning Resources</b>	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>6 acres &amp; 14 guntas of land, yet built-up area is limited to meet the present academic requirements.</li> <li>Some departments maintained well equipped laboratories</li> <li>Well built auditorium encourage the cultural activities.</li> </ul>

2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> <li>Centralised Library is automated and INFLIBNET facility available.</li> <li>Library resources augmented every year and currently 12 computers in the library with internet connectivity.</li> <li>Digital library usage may be further promoted.</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>College has 85 PCs', 04 LCD Projectors, 04 Smart boards with Wi-Fi in the campus.</li> <li>Computer student ratio in the lab is 1: 7</li> <li>Some computers need to be Indian language enabled.</li> </ul>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>AMC for ICT facilities is required.</li> <li>Building and laboratories are maintained.</li> <li>Toilets need to be available on every floor.</li> </ul>
<b>2.5 Student Support and Progression</b>	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> <li>80% Students avail scholarship and financial assistance</li> <li>Effective academic mentoring activities in practice</li> <li>Limited career counselling and placement observed</li> </ul>
2.5.2 Student Progression	<ul style="list-style-type: none"> <li>Few students qualified the NET/SET and JRF examinations.</li> <li>UG to PG average progression rate is over 20% and PG to higher levels is 5%.</li> <li>Dropout rate is 4% at UG level. This needs to be contained.</li> </ul>
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> <li>Students are encouraged to participate in various competitions, both cultural and sports.</li> <li>Publication of Students' magazine enhance their literary taste.</li> </ul>
<b>2.6 Governance, Leadership and Management</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>Institutional vision and mission realised with good coordination between academic staff and management.</li> <li>Principal and committed staff enhance quality and excellence.</li> <li>Democratization need to percolate down to different levels of governance in academic and financial aspects.</li> </ul>

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2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>Formal and informal feedback obtained from select stakeholders is analysed and action is taken to some extent.</li> <li>Networking with stake holders to evolve and review quality oriented educational policies and practices.</li> <li>Involvement of staff and students in developmental activities of the college needs to be enhanced.</li> </ul>
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>Training on technology based teaching learning needs to be encouraged.</li> <li>Periodic orientation and workshop enhances learnability</li> <li>Teachers participate in the faculty development programme.</li> </ul>
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>Internal audit is in place.</li> <li>PTA and Alumni Association contribute to facilitate quality education to the poor.</li> <li>About Rs. 1.17 crores recieved from the UGC and used as per the plan.</li> <li>Efforts need to be made to mobilize resources from industries.</li> </ul>
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>IQAC in place since 2004 to plan and monitor outcome based quality education.</li> <li>IQAC works in close collaboration with different departments.</li> <li>IQAC reports are sent regularly to NAAC.</li> <li>IQAC may carry out Administrative Academic Audit and periodic meetings with stakeholders.</li> </ul>
<b>2.7 Innovations and Best Practices</b>	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <li>Nature Club, and NSS promote environmental consciousness.</li> <li>Eco-friendly practices of waste management and water usage are in vogue.</li> <li>Green audit may be formalised to include all areas of the institution.</li> <li>Medicinal Plants garden is well maintained and usage is also popularised through guided visits.</li> </ul>

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2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• PTA and alumni mobilize resources to support various activities.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Alumni Association gives financial help to poor and meritorious students.</li> <li>• Medicinal plants garden well maintained.</li> <li>• Encouraging visually impaired students.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• Institution with proper vision and mission.</li> <li>• Conducive academic environment with committed faculty.</li> <li>• Democratization process in academic decision making.</li> <li>• Lavish green eco-friendly campus.</li> </ul>
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• Lack of on-campus residential accommodation for staff.</li> <li>• Lack of PG level courses</li> <li>• Limited research and consultancy.</li> <li>• Lack of industry-institution interface.</li> </ul>
3.3 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Resource mobilisation from local and outside agencies.</li> <li>• Skill-intensive programmes to benefit economically backward students.</li> <li>• Offering skill based professional job oriented courses.</li> </ul>
3.4 Institutional Challenges	<ul style="list-style-type: none"> <li>• Identifying need based courses upon demand survey.</li> <li>• Conducting campus recruitment.</li> <li>• Socio-economic milieu of students.</li> <li>• Sprawling growth of colleges in the neighbourhood.</li> </ul>

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**Section IV: Recommendations for Quality Enhancement of the Institution**(Please limit to **ten major** ones and use telegraphic language)

It is not necessary to indicate all the ten bullets)

- Use of EDUSAT and e-learning resources be made functional for the benefit of students.
- Language Laboratory needs to be extended for the use of all students.
- The courses may be strengthened to enhance employment opportunities.
- More vocational and job oriented courses such as Travel & Tourism, Sports, Retail Management, Biotechnology, Language Translation and B.Voc program, etc may be offered.
- Projects under Deen Dayal Upadhy Kaushal Vikas Yojna programs may be considered at the college with support from MSDE.
- Innovation-centric teaching learning process to be encouraged and organize open consultancy in the areas of the faculty expertise to enhance brand value of the college to improve students demand ratio.
- College may strive to have collaborative linkage with premier institutions, industry, local bodies for resource mobilization and quality enhancement.
- Teachers need to be provided with adequate office space with internet connectivity and membership subscription of a relevant professional society.
- Coaching classes for competitive examinations be conducted and periodic tests be organized.
- ICT studies and ICT usage pervasive all academic departments need to be strengthened.
- Requisite equipments like studio may be added for quality education in Mass Communication & Journalism.

I agree with the Observations of the Peer Team as mentioned in this report.



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**PRINCIPAL,**

**Signature of the Head of the Institution**  
 KLE Society's Shri Kadasiddheshwar Arts College and H.S. Kotambri Science Institute, Hubbali - 31

**Signature of the Peer Team Members**

Name and Designation		Signature with date
<b>Prof. Om Vikas</b> dr.omvikas@gmail.com	Chairperson :	<i>[Signature]</i> 21.09.2016
<b>Prof. K M Mathew</b> drkmmathew6@gmail.com	Member Co-ordinator :	<i>[Signature]</i> 21/9/16
<b>Dr. Dharmadhikari N.S.</b> dharmadhikarinagnath@gmail.com	Member:	<i>[Signature]</i> 21.9.16
<b>Dr. M S Shyamasundar</b> Shyam_naac@yahoo.co.in	NAAC Co-ordinator:	